

**Background:**

Student Enrollment departmental functions and processes have a direct connection with their stakeholders and local governmental agencies. As part of a recent internal audit, it was determined that our departments and stakeholders would benefit from strengthening our relationships through greater collaboration. We anticipate that the success of this priority will increase opportunities within our department and stakeholders to exchange information, increase knowledge and collaboration towards the completion of contracts and rezoning processes.

**Refer to Data Point Definitions for an explanation of the data.**

**Data:**

**Establish annual calendar of meetings with stakeholder groups and increase participation to 95 percent by 2020**

Percent of stakeholder group presentation

|      | Baseline | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Target |
|------|----------|---------|---------|---------|---------|---------|--------|
| OCPS | 78%      | 75%     | 80%     | 85%     | 81%*    | 80%‡    | 95%    |

Data Source: Departmental Staff Calendars

**Increase the number of community events attended by staff to no less than 12 events per year by 2020**

Number of community events attended by staff

|      | Baseline | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Target |
|------|----------|---------|---------|---------|---------|---------|--------|
| OCPS | 5        | 24      | 30      | 30      | 31      | 24      | 12     |

Data Source: Departmental Staff Calendars

\* Significant staffing change that occurred during 2018-19 impacting the number of meetings identified  
‡ COVID-19 pandemic impacted our ability to meet the target

**Data Point Definitions:**

|                  |  |
|------------------|--|
| Stakeholders     | Who are the stakeholders?<br>Stakeholders are defined as: <ul style="list-style-type: none"><li>• State and local governmental agencies<ul style="list-style-type: none"><li>○ 11 municipalities and Orange County</li></ul></li><li>• Orange County residents and organizations</li><li>• Orange County Public Schools<ul style="list-style-type: none"><li>○ Departments</li><li>○ CTA</li><li>○ OESPA</li></ul></li></ul> |
| Community Events | What is a community event?<br>A community event is defined as an advertised event for the general public to attend and participate in the discussion.  |

\* Significant staffing change that occurred during 2018-19 impacting the number of meetings identified  
‡ COVID-19 pandemic impacted our ability to meet the target

## Teaching and Learning Business Plan 2015 – 2020

|  |   |                              |               |                            |               |
|--|---|------------------------------|---------------|----------------------------|---------------|
| <b>Goal: Sustained Community Engagement</b>  | <b>Division Priority: Develop and sustain a collaborative relationship between internal and external stakeholders</b> |                              |               |                            |               |
| <b>Current Condition</b>   |   |                              |               |                            |               |
| Student Enrollment departmental functions and processes have a direct connection with their stakeholders and local governmental agencies. As part of a recent internal audit, it was determined that our departments and stakeholders would benefit from strengthening our relationships through greater collaboration. We anticipate that the success of this priority will increase opportunities within our department and stakeholders to exchange information, increase knowledge and collaboration towards the completion of contracts and rezoning processes. |   |                              |               |                            |               |
| <b>Theory of Action</b>  |   |                              |               |                            |               |
| If we develop and implement an annual schedule to meet with local governmental agencies and set regular sub-committee meetings to discuss, collaborate and exchange information regarding current matters and upcoming changes regarding legislative requirements, contracts, schools and community needs, opportunities to collaborate and develop relationships with our stakeholders will increase.   |   |                              |               |                            |               |
| <b>Measurable Objectives</b>   |   |                              |               |                            |               |
|  | <b>Baseline</b>   | <b>Midpoint<br/>(3 Year)</b> |               | <b>Target<br/>(5 Year)</b> |               |
|  | <b>2014 – 2015</b>  | <b>2017 – 2018</b>           |               | <b>2019 – 2020</b>         |               |
|  | <b>Actual</b>   | <b>Target</b>                | <b>Actual</b> | <b>Target</b>              | <b>Actual</b> |
| 1. Establish annual calendar of meetings with stakeholder groups and increase participation to 95 percent by 2020  | 78%   | 85%                          | 85%           | 95%                        | 80%‡          |
| 2. Increase the number of community events attended by staff to no less than 12 events per year by 2020  | 5   | 10                           | 30            | 12                         | 24            |

❖ **Represents BROAD strategies**

‡ COVID-19 pandemic impacted our ability to meet the target

**Teaching and Learning  
Business Plan  
2015 – 2020**

| Year        | Strategies  | Owner                    |
|-------------|---|--------------------------|
| 2015 – 2020 | 1. Establish and track participation in each meeting per stakeholder group; tie agendas to upcoming meetings or negotiations and the sharing of information to facilitate an expedited process ❖ (OC-2) | Chief Facilities Officer |
| 2015 – 2020 | 2. Keep an active log of participation and schedule and meetings and local governmental agencies ❖ (OC-2)   | Chief Facilities Officer |
| 2015 – 2020 | 3. Record participation and role of staff at each community event attended ❖ (OC-2)   | Teaching and Learning    |

❖ Represents BROAD strategies

‡ COVID-19 pandemic impacted our ability to meet the target